



**COMPARISONS BETWEEN EXISTING UCC MOODLE LMS ONLINE PLATFORM  
VERSUS NEW MULTI-MEDIA INTERACTIVE COURSES ONLINE, MICON/C4C  
VIDEO-BASED INTEGRATED PLATFORMS**

| <b>FEATURES/FUNCTIONALITIES</b>   | <b>EXISTING UCC Online Platform via Zoom/Moodle LMS Online Portals</b>                                | <b>NEW integrated UCC Multi-Media Interactive Courses Online (MICON) Platform in Partnership with Accredited US Universities via Licensing Agreement with an International Multi-Media LMS Online Portal, C4C</b> |
|---|---|---|
| <b>Synchronous (LIVE)</b>   |   |   |
| Students attend LIVE chat tutorial sessions via Zoom  | <b>YES</b> /15 hours per course delivered by local faculty/Recorded sessions available 48 hours after | <b>YES</b> /5 hours per course delivered by local faculty @ the start & @ the end/Recorded sessions available 48 hours after  |
| LIVE Interactive Discussion Forums engaging both faculty & peers  | <b>NO</b> /3 discussion questions DQs are submitted offline to faculty                                | <b>YES</b> /Unlimited LIVE interactive DQs submitted to international faculty & peers   |
| Online tutorial support with international instructors via SMARTHINKING   | <b>YES</b> /1:1 sessions/180 mins allotted per student  | <b>YES</b> /1:1 sessions/180 mins allotted per student  |
| Quick Laboratories - lab learning environments & hands on experience within Google Cloud platform provided – instructors monitor students in real time & take control of their cloud desktops | <b>NO</b>   | <b>YES</b>  |
| Online Mid-Semester Assessment (MSA) & End of Semester Assessment (EOSA) using <b>LIVE</b> online proctoring service, ProctorU  | <b>YES</b>  | <b>YES</b>  |
| <b>Asynchronous (ONLINE)</b>  |   |   |
| Syllabi/Course Outlines/Required Texts/Learning Objectives etc provided   | <b>YES</b>  | <b>YES</b>  |

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|---|-----------------------------|--|
| Lecture notes provided by faculty   | <b>YES</b>                  | <b>YES/detailed transcript of each lecture</b> |
| Use of Moodle LMS Platform by Students & <u>Local Faculty</u>   | <b>YES/for all courses</b>  | <b>YES/for some courses</b>                    |
| List of assignments & due dates provided. Assignments allow learners to submit assignments in different formats. Set conditions and deadlines according to course rules and prerequisites | <b>YES</b>                  | <b>YES</b>                                     |
| Submission of all assignments to Turnitin Platform  | <b>YES</b>                  | <b>YES</b>                                     |
| Learning Paths: Assign courses to be taken in a specific order based on student attributes and university's training requirements   | <b>NO</b>                   | <b>YES</b>                                     |
| Discussion questions with peers   | <b>YES/3 DQs per course</b> | <b>YES/LIVE DQs/unlimited DQs per course</b>   |
| Discussion questions with faculty   | <b>NO</b>                   | <b>YES</b>                                     |
| Grade Sheet/Attendance Register   | <b>YES</b>                  | <b>YES</b>                                     |
| Standard Student Satisfaction Surveys   | <b>YES</b>                  | <b>YES</b>                                     |
| Additional Surveys Engine - Conduct additional custom surveys among students. Collect useful data on students engagement and course efficiency  | <b>NO</b>                   | <b>YES</b>                                     |
| Pre-recorded videos with international faculty, providing content consistent with UCC curricula & learning objectives accredited by the UCJ   | <b>NO</b>                   | <b>YES</b>                                     |

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|---|---|--|
| If required, lectures can be conveniently listened to in AUTO MODE only   | <b>NO</b>   | <b>YES</b>   |
| Highest qualification of <b>most</b> online faculty   | <b>Masters Degree</b>                                 | <b>Doctoral Degrees</b>                              |
| Years of online teaching experience of <b>most</b> online faculty   | <b>5-15 years</b>                                     | <b>10-20 years</b>                                   |
| Online tutorial support via SMARTHINKING (Offline)  | <b>YES/1:1 sessions/180 mins allotted per student</b> | <b>YES/1:1 session/180 mins allotted per student</b> |
| Additional E-Texts & ONLINE reading resources eg ProQuest, EBSCO, Credo References, E-Book Central available  | <b>YES/via UCC Library</b>                            | <b>YES/via UCC Library</b>                           |
| Hands on guided video projects provided   | <b>NO</b>   | <b>YES</b>   |
| API integration with Aerion SMS available   | <b>YES</b>  | <b>YES</b>   |
| Authoring/Designing of New Courses via Instructional Design on Platform   | <b>YES</b>  | <b>YES</b>   |
| Tracking students individual competency, mastery & progress using powerful learning analytics through a skills & competency index dashboard                 | <b>NO</b>   | <b>YES</b>   |
| LIVE or pre-recorded/ asynchronous tutorials & lectures can be played back at anytime to reinforce learning   | <b>YES</b>  | <b>YES</b>   |
| <b>Online Assessments Engine:</b><br>Native support on platform for multiple types of questions, quizzes, and tests with extensive reporting on all results | <b>NO</b>   | <b>YES</b>   |
| <b>Asynchronous (OFFLINE)</b>   |   |  |

|   |                            |   |
|---|----------------------------|---|
| Courses & videos can be downloaded & accessed anytime via smart phone Mobile App – <b>without using data plan</b>                     | <b>NO</b>                  | <b>YES</b>  |
| Courses & videos can be downloaded & broadcast via UCC Cable TV channel to student subscribers  | <b>NO</b>                  | <b>YES</b>  |
| Blended Learning: Boost student engagement. Combine eLearning content with instructor-led training via videoconferencing/LIVE Webinar | <b>YES</b>                 | <b>YES</b>  |
| Integrations: Hundreds of additional third-party applications and services can be integrated with LMS eLearning platform              | <b>NO</b>                  | <b>YES</b>  |
| Estimated TOTAL # of contact hours to complete each 3-credit learning module  | <b>~40 hours</b>           | <b>~45 hours via equivalent courses from partner universities</b> |
| Engagement of UCC full-time faculty for research, administration & teaching LIVE via Zoom   | <b>YES</b>                 | <b>YES</b>  |
| Suggested MAX # of Modules/Semester (P/T Students)  | <b>3</b>                   | <b>5</b>  |
| <b>Tuition/Module</b>   | <b>J\$30,000 (Current)</b> | <b>Starting @ J\$15,000 (Summer ONLY)</b>                         |